**El Desfile de Moda**

OL Spanish 2 2018

Unit 6 Speaking/Writing Assessment

Individual Project

**Each Student will create a fashion show to demonstrate knowledge of Unit 6 vocabulary and grammar concepts.**

**First**:

Each student will decide on a theme for their fashion show (be creative! It could be based on a season, type of event, a place, an activity, etc). Each student must then create a “look” to model for the fashion show. It should be clear that each member’s clothing matches the theme.

**Then:**

* The Clothing – each student must include/describe/model at least **3** different articles of clothing and the clothing in the portfolio should be the same clothing modeled in the fashion show.
* Each student will take pictures of their actual articles of clothing to include in the portfolio next to the script.
* A description of each article, using at least **three** adjectives or colors per item (should not be repetitive). Be sure to match the adjectives masculine/feminine and singular/plural.
* When the clothing would be worn (e.g., for what activities or to what events, or during what season, again, using variety).
* What other clothing items would match
* How much it costs
* Each student should also use the following as part of the commentary (Be creative):
* Correct use of the verb Saber
* Correct use of the verb Conocer
* **One** indirect object pronoun (using a verb like gustar from chapter 7 vocabulary)
* At least **2** different demonstrative adjectives
* At least **2** other vocabulary words from chapter 6 not included in clothing or adjectives.

**The student will compile his/her pictures and scripts into PowerPoint and will print their PowerPoint slide. Each student gets 1 page in the PowerPoint portfolio to demonstrate their work.**

**Portfolio Due**: Wednesday, October 31st by the end of class.

**Students that do not contribute their portion to the portfolio will receive a zero (0) on the writing grade, a zero (0) on the speaking grade and they will *NOT* participate in the fashion show.**

**Lastly: The Fashion Show**

On Thursday Nov. 1st & Friday, Nov. 2nd, we will present the fashion show. Students should wear the clothing items that are described/represented in the portfolio. We will create a runway within the classroom and students will “walk the runway” while reading the script that was written for the portfolio.

Each student will be reading their own script as they walk down the runway.

NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ You will be given two separate quiz grades, writing and speaking.

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| **CRITERIA** | **Exceeds Expectations**  | **Mid-HIGH** | **Meets Expectations**  | **Mid-LOW** | **Doesn’t Meet Expectations**  |
| Fluency(10 points) | -High level of fluency. Speech continuous with few pauses or stumbling**10** | -Very good fluency: Some hesitation but manages to continue and completes thoughts**8** | -Good fluency with occasional hesitance; some successful self-correction. Few or not incomplete thoughts.**6** | -Labored expression; minimal fluency. Speech is choppy and/or slow with frequent pauses.**4** | -Little to no fluency; speech halting and uneven with long pauses and/or incomplete thoughts**2** |
| Pronunciation(20 points) | -Excellent pronunciation: errors rarely cause misunderstanding-Enhances communication**20** | -Very good pronunciation: Does not interfere w/communication**15** | -Good pronunciation, occasionally interferes with communication.**10** | -Fair pronunciation, which may affect comprehension.**5** | -Poor pronunciation impedes comprehension**2** |

**For Speaking, you will be graded on the following, based on your ability to read your information**

For writing, you will be graded on the following, based on your own individual contribution to the project.

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| **CRITERIA** | **Exceeds Expectations**  | **Mid-HIGH** | **Meets Expectations**  | **Mid-LOW** | **Doesn’t Meet Expectations**  |
| **Portfolio**(5 points) | A completed portfolio page with exceptional quality as instructed– Clearly matches theme**5** | A completed portfolio page as instructed with good quality – Clearly matches theme**4** | a portfolio page as instructed that has some omissions – theme match not 100% clear**3** | portfolio page that does not follow instructions –does not relate to theme**2** | No portfolio page submitted**0** |
| Quality of Content(20 points) | -Detailed information: Sentences are fully appropriate to all or almost all of the writing requirements.- Variety of sentence structure and transition words- Very Creative- 1-2 Grammar mistakes**20** | -Information: Responds appropriately to all or **almost all of the writing requirements**.-Information is generally accurate.-minimal variety of sentence structure- 3-4 Grammar mistakes**15** | -Responds adequately to most of the writing requirements.-Information is generally accurate, although there may be some inaccuracy or lack of precision.-errors in structure- 5 Grammar mistakes**10** | -Responds inappropriately to most of the writing requirements.-Information may be limited or inaccurate-Little creativity- frequent errors, difficulty in interpreting information- 6 Grammar mistakes**5** | -Responds inappropriately to all of the writing requirements.-Information is very limited and mainly inaccurate.-No creativity- More than 6 grammar mistakes**2** |
| Length(20 points) | - Exceeded 5 SENTENCES with enough chapter 6 vocabulary – **all** requirements met**20** | 4 sentences with enough chapter 6 vocabulary – **all** requirements met**15** | -At least 3 sentences- Ideas might be undeveloped- Some requirements not met**10** | -At least 2 sentences-Only partially addresses and/or completes the task.- Many requirements not met**5** | Only 1 sentence. Minimal completion of the task and/or content frequently inappropriate.**2** |
| **Fashion Show**(5 points) | Clothing described worn in fashion show. No errors**5** | 3 items worn as described with some errors.**4** | 2 items worn as described**3** | Only 1 item worn as described**2** | Clothing described not worn in fashion show**0** |